



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1. Name of the Institution	SECAB ARSI ARTS ,SCIENCE AND COMMERCE
• Name of the Head of the institution	Mr.Manoj. T. Kotnis
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9538221701
• Mobile no	9538221701
• Registered e-mail	secabarsicwb@gmail.com
• Alternate e-mail	hkyadahalli@yahoo.com
• Address	JAL NAGAR BEHIND DISTRICT COURT
• City/Town	VIJAYAPURA
• State/UT	KARNATAKA
• Pin Code	586109
2. Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KARNATAK STATE AKKAMAHADEVI WOMEN UNIVERSITY, VIJAYAPURA
• Name of the IQAC Coordinator	Dr. H.K.Yadahalli
• Phone No.	9448816804
• Alternate phone No.	9448210569
• Mobile	
• IQAC e-mail address	yadzhk@gmail.com
• Alternate Email address	mohammedhasanb@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://arsi.secab.org
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://arsi.secab.org/arsissr/aqar22-23/Part-A-4%20COE.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.76	2004	16/09/2004	15/09/2009
Cycle 2	B	2.48	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.83	2022	07/06/2022	06/06/2027

6.Date of Establishment of IQAC 16/11/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Department of History	World Heritage Week	Department of Heritage and Museum	2022 One Week	22660/-
Department of Physics	Workshop on Nano technology	Dept of Science and Technology, GOK	2022 Two Days	30000/-

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)
1) Preparation of reports for AISHE, NAAC. 2) Evaluation of Self-Appraisal Report for the regular annual increments 3) Analysis of the students feedback 4) Launching of training and placement program 5) Re-appointment of retired teachers

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of the performance of the college at third cycle of NAAC Accreditation	The shortcomings of the performance were identified
Identification of strong and weak areas of the college	A balanced view of the strength and weakness was secured
Seeking the co operation of the management and stakeholders	The participation of management and stakeholders was ensured
Review of NAAC Peer team committee recommendation	Strengthening of the performance of the college on the basis of the

	recommendation
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
The Governing Council of the College	26/02/2024

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	14/01/2023

15. Multidisciplinary / interdisciplinary	
<p>The multidisciplinary and interdisciplinary approach was introduced by the curriculum of NEP, the same was implemented in the choice of the subjects by the college and the students. The New Educational Policy 2020 has given due importance to collaborative approaches in the Higher Educational System. The main tenet of NEP 2020 is liberal education, which highlights the need for multidisciplinary, comprehensive education and expresses our goal of broadening perspectives through high-quality education. In order to achieve a comprehensive and multidisciplinary education, the policy is placing focus on the flexible and innovative curriculum of higher education institution, calling for the inclusion of credit-based courses, projects and internships in the areas of community participation and service, environmental education, and value-based education. This approach sensitizes students to interconnect all sorts of knowledge and inquiry to derive effective solutions. As a result, they are confident of job opportunities in their disciplines and are able to plan their future in a variety of areas.</p> <p>The policy has a fair and inclusive stance, with a blurred distinction between Science, Technology, Engineering and Mathematics (STEM) and arts courses as well as integrated, multi-disciplinary learning. It acknowledges the need to use technology and digitization to close the education gap. STEM has evolved to stand for a distinctive method of instruction and learning that is based on the different learning preferences and interests of pupils.</p> <p>Digital Fluency and Artificial Intelligence being ranked as the number one skill that is most important to be successful in the new world of work, our first year degree students are introduced to modern digital world. In the Indian educational system, yoga has long been a crucial component of health, wellbeing and physical education. Thus, having yoga, health, and wellbeing as part of their curriculum in NEP 2020, enables our students to live a stress-free and healthy existence. Environmental studies and sports enable them to comprehend how the environment affects their way of life, and involvement in sports fosters discipline and a</p>	

feeling of sportsmanship. Digital fluency, Environmental Studies, Artificial intelligence, Constitution of India, Employability skills, Cyber Security and internship have helped in achieving the goal of multidisciplinary concept of higher education.

16. Academic bank of credits (ABC):

The system of ABC was adopted through NEP from the year 2021-22 and implemented successfully. The New Education Policy places a strong emphasis on the adaptable and creative curricula of all higher education institutions, calling for the inclusion of credit-based courses and projects in the areas of volunteerism and community service, environmental education, and value-based education in order to achieve a holistic and multidisciplinary education. As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another. The credits acquired by students can be deposited in an academic bank of credit and then applied toward the completion of the student's degree. The college awards credits to students at the successful completion of each semester under the NEP, which was implemented by the State Government. A total of 25 credits—which are listed in the section below—are given to the students at the end of the first semester. The same credit system is being followed in subsequent semester.

Through two ability enhancement courses that include two languages, the students receive a total of 6 credits. The subsequent 12 credits can be obtained by taking four credits of discipline-specific core subjects.

The Skill Enhancement Course- Digital Fluency fetch 2 credits per student.

As per NEP 2020, flexibility and autonomy to students is granted, by offering Open Elective courses such as Geography, Psychology, Home Science, Computer, Science Urdu, Sanskrit, Hindi etc. The Open Elective course offer 3 credits.

Value based skill enhancement courses such as Yoga, Wellness and Health etc. are offered 1 credit each.

17. Skill development:

The enhancement and promotion of employability skills among the students was taken up through exclusive training and coaching program for the students and the staff. The technological development has sped up the growth of their careers and hence educational institutions are forced to introduce a wide range of innovations for a secure career and professional growth, which has a significant contribution to the advancement of the society. The National Education Policy 2020 acknowledges the significance of soft skills as essential life abilities, including communication,

teamwork, problem solving, decision-making, analytical thinking, resiliency, etc. The initiative works with an approach where academic knowledge is imparted. However, in order to advance in their professional trajectory, leadership qualities are also inculcated alongside it.

The curriculum of NEP introduces the students to various skill enhancement courses such as Digital Fluency, Artificial Intelligence, Employability skills, Cyber Security, Internship, etc.

Our students receive both training and expertise in a range of skills, including collaboration, leadership, listening, and communication, in addition to many other activities that boost their self-assurance. Students gain knowledge of the many career opportunities in , employer expectations, and applicant skill needs through this programme. The second and fourth semester students are trained in communication skills, public speaking, leadership abilities, and other skills as part of Disciples India's Skill Enrichment programme. Training programme on leadership skills, help the students understand their own strengths and shortcomings, make data-driven judgements, and develop the abilities to inspire their team and promote loyalty. For third and sixth semester students, our skill training programme includes preparation for competitive exams.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge system represented by classical and modern languages is inculcated among the students through appropriate curriculum and also extra-curricular activities conducted in the college.

The teaching of Indian Knowledge in NEP 2020 is appropriate to ensure effective learning of the students of India. Since the students learn through experience and observation, proper exposure of the diverse culture which lies within India help them in building awareness about our heritage.

The aim of education is also to create awareness among the students about our national culture. Care should be taken to create cultural harmony. This is achieved through the teaching of different language and literature. The cultural activities of the college will also ensure this.

The curriculum of NEP also ensures the induction of cultural aspects with all their diversities.

The endeavor of the four chairs established by our college and also the celebration of national days and the birth anniversaries of great social and national (even international) leaders will surely synchronies western thought with Indian culture without losing rationality.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The programme and courses offered by the institution are in line with the vision and mission statement of the institution. As our college is associated with Karnataka State Akkamahadevi Women University Vijayapura, the institution follows the entire syllabus, which has been developed and approved by the university. All the courses offered at the institution have distinct programme objectives, programme outcome, and programme specific outcome, ensuring that the students know what to expect at the end of the course. The students are informed about the numerous employment opportunities and higher education options, which lead to clear preparation on the part of the student to select the path when the course is through. As part of the National Education Policy, an interdisciplinary approach to curriculum is introduced. Each department provides necessary orientation to students at the start of their semester in order to effectively convey the course materials to them. Students are well informed about the assessment methodology of their course. The students are also given information about the criteria of assessment and the scores required to clear each course. Each course is evaluated using a variety of factors, such as completing internal tests, attendance, presentations, classroom engagement, and others, which are all fully presented to the students at the beginning of the semester.

The up-gradation of the course contents are done by the Board of Studies and the other members from the University. Additionally, the institution offers plenty of possibilities for students to learn beyond the curriculum, through organising seminars, guest lectures, workshops, IT Visits, project exhibitions, model making, poster presentation, value added courses, and other events that widen their scope of learning. Our institution offers a variety of training programmes which are given to students in an effort to boost their employability and competency. The institution has the necessary physical infrastructure and qualified teachers who actively involve the students in research-oriented activities, which are crucial in a teaching-learning environment. Our students participate in internship training as requirement of the curriculum, which gives them real-world work experience and exposure.

20. Distance education/online education:

Our institution offers only regular undergraduate and postgraduate education programs. As a result, the question is not pertinent to our institution.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

21

File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	446
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	620
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	152
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	35
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.09

4.3	93
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

The college follows the curricula prescribed by the University.

Effective curriculum delivery is ensured by the college through a well process described as under.

The process begins with the academic calendar by the IQAC.

1. Bridge-course for students in English language proficiency and cc

1. Optimum utility of smart class rooms/ICT facilities.

1. The departments and the faculty prepare lesson plans for effectiv

1. Framing of POs and COs to be achieved in the respective subject.

2. Creatively and effectively using charts, educational software, mc ppts.

3. The use of ICT tools.

4. Giving Quality assignmentstostudentssuchthattheydosomeextrareadinga assignment.

5. Adopting appropriate mode of teaching i.e., Participative, Proble learning, etc.

1. The effective delivery of curriculum is achieved by using library

2. The teachers conduct unit tests, class seminars and student's pre

1. All the activities of the college are supervised by the IQAC/Prin

2. Regular feedback from the stake holders is obtained, analyzed and concerned faculty.

- Study tours and industrial visits are organized
- Extra-curricular activities like exhibitions are organized

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

The institute prepares the academic calendar for each semester in con affiliating University guidelines. This calendar is prepared by Exami submitted to IQAC.

The continuous evaluation system at the college forms a part of the a schedule is decided by the Examination Committee. Suggestions from th consideration and schedule is planned by the committee and is provide members and is displayed on the student's notice board. The syllabus displayed on the notice boards in advance for the convenience of the is carried out in the periods assigned by the time table committee in internal assessment to each department. While assigning the test peri each department, the time-table committee makes it a point to see tha of rest periods between the different departments. The proper mechani rescheduling of the test dates in case of any public holiday or due t circumstances, in consultation with the Principal, department and the assessment. It is communicated to the students in advance.

File Description

Upload relevant supporting document

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description

Details of participation of teachers in various bodies/activities provided as a response to the me

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir Template)

2

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total year
51
File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs
1.3 - Curriculum Enrichment
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Sustainability into the Curriculum
<p>Professional ethics in teaching and non teachings are ensured by foll</p> <ol style="list-style-type: none"> 1. Punctuality and accountability and transparency in discharging dut established mechanism. 2. Achieving Higher performance of the students through well planned <p>The process of integrating cross issues in to the curriculum the inst action:</p> <ol style="list-style-type: none"> 1. Activities under taken for 'Gender sensitization' <p>Being a women's college and affiliated to women's University, consid incorporates topic on gender sensitivity, like seminars, debates and arranged</p> <ol style="list-style-type: none"> 1. Environmental and sustainability: <p>The institute conducts the following activities.</p> <p>Ensuring that the campus is plastic free</p> <p>Tree plantation at the college campus and beyond is done by the stude</p> <p>Pollution of air and noise in restricted by ensuring having vehicle f</p> <p>Segregating degradable, non-degradable and appropriate disposal activ college activities.</p> <p>Human values and profession ethics are part of the syllabus.</p> <ol style="list-style-type: none"> 1. The college provides free training in tailoring and also free sewi disadvantaged women. 2. The college provides nutritional food to the malnourished children

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field

19

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

208

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://arsi.se 23
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	y
Any additional information	No F.

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected taken and feedback av

File Description	Do
Upload any additional information	
URL for feedback report	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

446

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

410

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Prog slow learners**

The student diversity and community background are taken into account actions are initiated.

1. The college is engaged in guiding the admission-seeking students subject combinations.
2. Students having scored above 70% are put in the category of advanced having scored less than 50% are put under the category of slow learners.
3. A bridge course is conducted to improve their standard of English.
4. An Induction Program is done for newly admitted students of all groups.
5. Information regarding the mode of allotment of internal marks and University examinations.
6. Information about various scholarships available to them and the procedure.
7. Availability of a student Counseling cell is made known to them they can make use of this cell for sorting out their problems relating to academics or any other.
8. The establishment of a mentor system is also made known to the students. 10-15 students become mentees under a mentor who is responsible for their holistic progress during their entire stay at the college.

File Description

Paste link for additional information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	27

File Description	Documen
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro used for enhancing learning experiences

These are decided by the teacher noting the following inputs.

1. Learner's background, abilities, and attributes, mainly drawn fro
2. Choice of best learning resources like ICT

Experiential Learning: The basic tenet is to "provide education that the students in their life. For instance, the departments of Sociolog Science have been taking students to nearby slums to understand their

Participative Learning: Over the past four years "Participative Learn been rigorously introduced in the college. This is implemented in the student strength is less than 30. PLM is referred to and/or, understc names like peer teaching, active learning, group work, cooperative an etc.

Participative learning provides an ambience to accommodate the intell students and they feel included. Besides, it enables the students to gained in the classroom. Examples of participative learning like grou exhibitions, surveys, etc. are part of the lesson plan.

Problem-solving methodologies have been incorporated mainly for the s and Mathematics subjects.

File Description	De
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

Information and Communication Technologies (ICT) have been extensivel effective teaching-learning processes at this college. There have bee acquisitions of ICT- enabled systems.

These are listed below:

All the 28 teachers are well adept at the use of ICT for teaching-lea use of ICT has found great fervour in teaching all the subjects. The teaching has made a sea of changes in the students' appreciation of t the class. For instance, while teaching History, the teacher can show History making it much more interesting and retentive to the students ushered into a new era of students' centric pedagogical methods. Like Zoology and Botany, where very intricate and time-consuming diagrams ICT has become handy. The same is true in teaching other science subj

Chemistry and even Home Science. There has been extensive use of ICT subjects like finding the area, volume and surface area, etc.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors

27

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

1

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and 200 words.

The evaluation process is made known to the students through

- a) University/College website
- b) Displays on notice boards at the college.

Continuous assessment report for all the courses is displayed in respective laboratories/notice board.

For the Continuous Internal Evaluation (CIE) the college conducts class tests, departmental seminars, project works, practical examinations,

The answers to the questions of the internal examinations are written by the college to each student for each academic year. The evaluated answers are discussed with the students. This effort makes the evaluation process transparent.

This process is founded on the following principles:

The evaluation process would enhance healthy competition among the students.

Being aware that the level of knowledge and skills of the students vary, the faculty is advised to gauge the students' intrinsic abilities.

To help the students who would not attend the examination due to unavoidable circumstances, the committee allows such students to take examinations with a new question paper, not affecting their regular classes.

File Description	Documents
Any additional information	View File
Link for additional information	https://uucms.karnataka.gov.in/InternalAssessment/academicYear=122&plmId=2&spdId=

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

This college adheres to Karnataka State Akkamahadevi Women's University guidelines.

Some of the exam-related problems experienced by the college are as follows:

1. Students at times forget to carry their blue books when internal examination is conducted, such students are issued with a new blue book.

2. Forgetting to bring an examination hall ticket for appearing in the exam which is mandatory, the issue is sorted out by allowing the student to appear with the permission of the Principal, external examiner, and internal examiner.

The college takes utmost care in ensuring that internal examination-r minimal due to the establishment of the below-stated mechanisms.

1. Care is taken to ensure that candidates know their allotted place/ examinations.

2. Schedules for the class tests, internal assignments, internal asse semester- end examinations are made known to students through notice websites.

3. Schemes for internal evaluation of the theory/practical examinatio as per the University rules are intimated and adhered to.

If a student is not satisfied with her results, she is guided for get answer book or re-totaling or revaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kswu.ac.in/e

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st communicated to teachers and students.

The IQAC of the college took initiative in formulating PO's, PSO's, a subjects for fifth semester students. For first and third semester st Policy (NEP) was implemented.

Program outcomes broadly relate to "graduate attributes" with additic their aspirations and limitations such as:

- 1) Quest for scholarship in their area of study
- 2) Zeal for striving to work for the 'social good' with emphasis on w
- 3) Zest for lifelong learning such that the student remains active an their life span.

As a first step in the mechanism of communication, this college has p and CO's on the website. The same is included in the charter of dutie students' charters. Besides the course outcomes are annotated in the subject and the same is conveyed in the class to bring out the expect discussed.

However, since these issues are as yet in their nascent stage, PO's, to be fully matched to the teaching-learning process and locate in a subject under study.

File Description	Do
Upload any additional information	
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institute

Yes. But, while exact benchmarks for evaluation of these broad-spectrum be accurately defined, this institute has adopted the following methods students' attainments:

- The marks obtained by individual students in various examinations projects are primary indicators.
- The students' active participation in co-curricular and extracurricular engagement in debates, discussions, exhibitions, etc. are also indicators are non-evaluative.
- Career-progression, taking up competitive examinations, working for is treated as an indicator of their learning outcomes.
- Yet, another indicator is the summary of feedback received from students collected annually in a structured feedback form. While this feedback pertains to the transactions it nevertheless provides an indication pointing towards learning outcomes.

This institute is looking forward to receiving appropriate instructions on the aspect of tangible methods for discrete measurements of outcomes CO's.

File Description
Upload any additional information
Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View
Upload any additional information	No File
Paste link for the annual report	https://arsi.secab.org/arsissr/aqar22-23/2.7.1%20A.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution questionnaire) (results and details need to be provided as a weblink)

<https://arsi.secab.org/arsissr/aqar22-23/2.7.1%20A.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro institution during the year (INR in Lakhs)

3.14366

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

2

File Description

Any additional information

Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and no the year

3.1.3.1 - Number of departments having Research projects funded by government and n the year

3

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a

Institution has created. Ecosystem for Innovations and has imitative for knowledge

The Institution has a developed a eco-system of encouraging innovativ initiative for the transfer of Knowledge

(1) The Institution Las encouraged research work by the staff So that

2) We also encourage Students teachers to undertake project of works Subjects so that updated knowledge is transferred.

3) We have competitions Challenges are conducted for students So that areas of Knowledge

4) Study fours and Industrial visits are conducted for students to ge Knowledge in that respective field.

5) I seminars and workshops are conducted by the departments departme students familiar with latest developments in their subjects

6) Audio-visual aids, and advanced software are used to provide lates digital media.

File Description	Documents
Upload any additional information	1
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte entrepreneurship year wise during the year

3

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	1
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

4

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Templa

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published in conference proceedings year wise during year

1

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students for holistic development, and impact thereof during the year

Extension activities are Carried out in neighborhood community, sensitizing students for holistic development, and impact thereof during the year.

The Institution has taken up several social and community activities in the neighborhood.

1) Dept. of Home science has identified mal-nourished children in the colony - and has provided nutritional food for three months and verified the nutritional level of the children. The entire college staff and teachers of Home science and Sociology took part in the project.

2) Dept of Home and Sociology have started "Rahat project" for poor women and provide them free training and there provide them free machines. During this year 100 Coordination were identification benefited by this machines were distributed.

3) Through medicine India group several projects have fallen up by the Botany to resolve the health issues regarding,

1) Diabetes reversal

2) Obesity

3) Hazards of marriages among blood relations

4) Health awareness is created among poor and uneducated mass in the

File Description

Paste link for additional information

Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from government bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from government recognized bodies year wise during the year

0

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, during year

441

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange during the year

1

File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

3.5.2.1 - Number of functional MoUs with Institutions of national, international important industries, corporate houses etc. year wise during the year

2

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning computing equipment etc.

The college is equipped with 15 classrooms and 10 laboratories. The college

The library has a collection of 27,992 reference books, and textbooks, periodicals, and a digital database. The library provides INFLIBNET N computers with internet facilities for students and teachers.

Laboratories: All the 10 laboratories of the college are well equipped

Language laboratory: The college has a language laboratory to develop communicative skills. The language laboratory is also used for digital audiovisuals like plays, movies, lessons, dialogues, etc.

The college has LCD projectors, smart boards, printers with scanning, photocopying facilities.

Research Lab and Instruments Centre: The college has a science research centre for all science departments. It is equipped with the latest equipment UGC & VGST-GOK. This lab has facilitated the faculty to conduct research

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor, etc).

The college has an indoor sports facility with a furnished wooden court. The gymnasium is open to both students and staff from 6 am to 6 pm. To motivate the college provides incentives like travelling allowance, dearness allowance, tracksuits to the participants. The outdoor games are Volleyball, basketball, athletics and cycling and indoor games are badminton, table tennis, karate and yoga.

Infrastructure for cultural activities: A multipurpose seminar hall is used for cultural activities. Practice sessions of cultural activities such as plays, n

plays, and street plays are performed in this multipurpose hall. A senior faculty looks after this aspect. To inculcate cultural and tra the students, events such as Youth festivals, Traditional days, Inter events/competitions, etc; are organized.

Infrastructure for Yoga: A separate hall is provided for Yoga. Suffic provided forshort-term courses in self-defence and Yoga.

File Description

Upload any additional information

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

4

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

6.65

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This college library is fully automated using ILMS.

The details are as under

1. Name of ILMS Software: New Gen Lib
2. Nature of Automation: Fully with Barcode
3. Version: 3.2 Helium
4. Year of Automation: 2007-2017 partially, 2017 onwards fullyautoma

According to data, the library has nearly 28000 books costing 39,83,6 approximately. The software gives catalogue Accession of books, Circu /Checkout) Serials, membership details, OPAC, Security of Data, SMS S detail reports. Users can search the documents by advanced means of r providesthe following services.

Circulation service

Reference Service

Referral Service

Open Access

Internet Service

Resource Sharing

New Arrival display

Newspaper Clipping

Reprography Service

Book bank

SC/ST Book Bank

OPAC

Library orientation

E-Resources- Question Paper Hard and soft copies are also available c

The library has 100 Mbps internet connectivity with a power backup fa
membership in INFLIBNET NLIST which provides access to 6000+ journals

Some of the activities taken up by the library include:

Book review competition

Read a book and get a pen

Book exhibition

Wall magazine

File Description
Upload any additional information
Paste link for Additional Information

**4.2.2 - The institution has subscription for the following e-
resources e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access toe-
resources**

A. Any 4 or more of 1

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ in Lakhs)

2.00273

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

13

File Description

Docum

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded its IT facilities including Wi-Fi frequently requirements. It has recently upgraded the internet connection bandwidth network with a campus Wi-Fi facility. The college has updated its IT computers, printers, scanners, smartboards, interactive boards, LCD projectors, photocopiers, and copiers. We have upgraded ourselves with online admission software. The teaching and learning process is enhanced by using various e-resources. INFLIBNET, N-List online courses, and video lectures, are available to the learners to enhance learning capabilities. The student teaching staff are also encouraged to use various academic and administrative tools. The college itself has established and developed ERP of the association and adopted UUCMS as per the university norms.

File Description

Upload any additional information

Paste link for additional information

4.3.2 - Number of Computers

94

File Description

Documents

Upload any additional information

N

List of Computers

4.3.3 - Bandwidth of internet connection in the InstitutionA. \geq 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.09

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

The policy details of systems and procedures for maintaining and utilizing physical and support facilities are framed and followed as under.

Building Physical Resources: Maintenance of physical resources is taken care of by the association's "Central Construction Cell"

Utilization of Academic facilities. There exists a "Hardware Cell", which is responsible for ensuring the maintenance of computers and electronic equipment held at the institution.

The "Electrical Maintenance Cell" is responsible for ensuring electricity supply, maintenance of Diesel power plants/ solar panels and replacement of normal bulbs with energy saving bulbs.

Maintenance of the garden, trees, and vermin-control: Maintenance of the garden, trees, and vermin-control are taken care of by the Botany and Zoology. The rainwater harvesting is available at the campus.

Library: In addition to the regular services, a "Library Advisory Committee" is formed with staff and students and the IQAC coordinator helps in the functioning of the library.

Research centre: It provides research facilities to the staff, student and faculty researchers.

Canteen: The canteen provides healthy and hygienic food at affordable prices.

Sports and Games: The Department of Sports and Physical Activities is responsible for the guidance of the PE director under the supervision of sports advisory committee.

File Description
Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

116

File Description

Upload self attested letter with the list of students sanctioned scholarship
--

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by government agencies during the year

13

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agen (Date Template)
--

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills
--

A. All of the above

File Description	Documents
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Link to Institutional website	https://arsi.seca 23/5
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Any additional information	View
----------------------------	----------------------

Details of capability building and skills enhancement initiatives (Data Template)	View
---	----------------------

5.1.4 - Number of students benefitted by guidance for competitive examinations and car institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c institution during the year

2

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling (Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment comm Anti Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

185

File Description

Docun

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the

8

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/national/ international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/national/ international level (award for a team event should be counted as one) during the year.

0

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as per

The students are functioning as student representatives, NSS Unit leader, Library committee, grievance redressal cell, anti-sexual harassment committee.

The student council is formed in the college both through the elective and nominations.

1. The General Secretary
2. The Cultural Secretary
3. The Sports Secretary
4. Class Representatives

Similarly, some students are nominated as members of the library committee. These members will deal with the problems related to the reading material as required by the students. They will also update the librarian and the requirements of the students regarding the availability of the books and materials, and other facilities.

The students are also involved in the committee made exclusively for internal discipline the students are active in the activities and the cleaning of the campus, up- gradation of students support facilities water, sanitation playground, etc. By taking the feedback from the st some improvement schemes are taken up by the college.

File Description
Paste link for additional information
Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins year

83

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr financial and/or other support services

The alumni association conducts two meetings annually. During these m with staff and students.

1. Suggestions in strengthening the college laboratories.
2. Because they share their professional experience with the student effect in improving the self-confidence of the students.
3. The students have been able to seek reliable support for their fu

The following are the few prominent Alumni of this college.

1. Dr Anupama Pol - HOD Urdu, Bangalore University,
2. Dr Tehmina Kolar - Asst. Prof., Karnataka State Akkamahadevi Wome
3. Dr Shabana Mulla, Asso. Prof., MANUU,
4. Smt. Shashikala Huded, Deputy Director, Kannada and Culture, Govt
5. Dr.A.A.Mulla - Asso. Prof. of English, Govt. First Grade
6. Smt. Prathiba Kulkarni - Judge, Judicial Dept. Government of
7. Smt. Analisa Basco -Administrator, St. Joseph Institutions,
8. Miss. Shahin Mokashi - Sub-Editor, Deccan Herald, English Daily,
9. Smt. SiddabaiMamadapur - Police Sub-Inspector,
10. MsLagamavvaHippargi - NET, JRF, Research Scholar, CFTRI,
11. Smt. Swati Patil, Asst. Prof. of Physics, KCP Science College,

File Description	Documents
------------------	-----------

Paste link for additional information	https://arsi.secab.org/arsissr23/5.4.1%20Alumni%20Registration%20ce
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
--	------------

File Description	De
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The college functions under the aegis of the parent SECAB association with policy-making, recruitment, disciplinary actions, finances, and development.

Governing Council of the College, the Principal, IQAC, and the facult the designing and implementation of its quality framework in teaching extension activities,

VISION

To equip women with academic excellence, scientific outlook, good mor and right etiquettes to face the challenges of life.

MISSION

1. To strive for excellence in the pursuit of Teaching-Learning and Evaluation with the dynamic changes in a global environment.
2. To encourage scientific and rational thinking.
3. To enthuse students to develop a healthy competitive spirit.
4. To inculcate the habit of lifelong learning.

Objectives:

1. To create an awareness of History, and Environment.
2. To promote a healthy and balanced outlook of life.
3. To imbibe in the students a quality of responsibility towards the
4. To strengthen co-curricular and extracurricular activities.
5. To uphold the values of secularism, patriotism, and national inte

File Description	
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali management.

At SECAB's ARSI College culture of decentralization and participative its very inception and it continues with greater vigour.

1. The decentralization is achieved by distributing powers and functions such as

1. Vice Principal
2. HOD's of three streams
3. IQAC body
4. Different committees for various activities and functions such as e culture, time table, tours and etc.

Each committee so formed has the freedom to design and implement college norms

IQAC takes leading the planning and evaluation for quality assurance meetings.

As an example of a case study, the improvements in the functioning of Committee is narrated below:

While the examination committee existed from the beginning, its primary only limited to the conduct of the annual examination till 2005-06.

With the induction of the semester system, this committee was responsible of two internal tests each semester.

This committee after due discussions at the IQAC was entrusted with the result analysis of I. A and the semester examination.

File Description	
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has made strategic/perspective plans in the year 2015. This 5 years. Various aspects of quality parameters are included in the plan in consonance with NAAC parameters.

As per the perspective plan, the following actions were initiated and

1. Construction of 3rd floor: A total of 4620sq.ft. of plinth area was classrooms, a ladies room and a washroom.

One activity successfully completed as per perspective plan is the st

The college also has initiated PG courses in Physics and Chemistry. The proposal is recommended by the University and forwarded to Govt. of Karnataka which is still awaited.

File Description	De
Strategic Plan and deployment documents on the website	
Paste link for additional information	

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from pe appointment and service rules, procedures, etc.

The college is run by the SECAB association Vijayapura. It functions 'College Governing Council'. The Principal and vice principal carry c

There are 21 departments at the college. The HOD report to the Princi required.

The administrative aspect is looked after by the Office Superintendent

Service Rules:

For the service conditions and rules, the college follows the rules a by Karnataka State Akkamahadevi Women's University, Vijayapur, UGC Ne Government of Karnataka.

Procedures for Recruitment:

In the college the recruitment is carried by the Secab Management acc the University and UGC, and the Government of Karnataka.

Temporary Posts (Non-Grant):

These posts are recruited by the Central Recruitment Cell of the Seca

Procedures for Promotion:

The promotion to an individual is made as per established norms.

Grievance Redressal Mechanism:

The college has a Grievance Redressal Cell, Disciplinary Committee fc student grievances.

Mechanisms for grievance redressal:

1. Student's direct access to authorities
2. Student's suggestion Box:
3. Student Council:
4. Open Discussion with employees:

Different committees are formed to run the activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://arsi.secab.org/arsi
Upload any additional information	View Fi

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Templ

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available in the college for teachi staff:

1. The Association has the unit of Common Welfare Fund under which it loans to needy teaching and non-teaching staff.

2. The faculty receives medical leave facility as and when necessary.

1. On-duty leave is provided to faculty members for attending various seminars, FDPs, and examination duties.

1. The management encourages the faculty members for pursuing a PhD p duty leave.

1. The awards of the faculty and staff members are given priority for schools run by the management and also offer a 50% fee waiver.

1. The association has a medical college named 'Luqman Unani Medical has been made to provide medical treatment facilities free of cost ex medicines.

The college's staff both teaching and non-teaching is provided with r a housing society named 'The Govt. & Quasi Govt. Employees Housing Cc which has members mostly from SECAB Association institutes.

File Description
Paste link for additional information
Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ work fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/work fee of professional bodies during the year

0

File Description
Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during 1
(Data Template)

6.3.3 - Number of professional development /administrative training programs organized and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes teaching and non teaching staff during the year

0

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univ teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (Professional Development Programmes, Orientation / Induction Programmes, Refresher

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Programme, Refresher Course, Short Term Course during the year

2

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Self Appraisal Assessment for the performance-based appraisal college. This proforma is made on the guideline provided by UGC and a to time. This proforma has the following main parts:

Part A: General information and Academic Background

Part B: This contains

Teaching load, and performance evaluation 15 marks

Results 20 Marks

Student feedback 10 Marks

Teaching and learning 15 Marks

Total 60

Part C: Curricular and Co-Curricular Activities

Books authored 05

Research paper published 10

Research projects 05

Ph. D guide 10 Marks

Non-Teaching staff

Qualification 15 marks

Skills 30 marks

Nature of work 20 marks

Additional work 20 marks

Portfolios 20 marks

Attitude/Discipline 10 marks

Automation of current work 20marks Any Training in the academic

Total 140 marks

The staff is required to fill in the main proforma and provide detail academic and curriculumco-curriculum activities.The student's feedback teachers, as also the teacher's conduct is taken into account.

File Description	
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various financial audits carried out during the year with the mechanism for settling audit objections

The college conducts internal and external financial audits regularly tier financial audit system.

Internal Audit-It is conducted once a year by the parent SECAB Associ

External Audit- In the second stage, the audit is carried out by M/S. Vijayapur (up to 2017) .M/S Imran Shaikh and Associates, C. A.Vijayapu is done once a year.

There have been no major/serious audit objections raised by internal nor the external auditor so far.

However, there have been some errors, mostly technical like improper missing in some documents. Such errors which are brought to our notice

and there, and audit settled.

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

3.87

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from UGC and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds from (though minimal), alumni contribution/donation, individuals, self-financing sources.

The financial sources of the college are:

The budgetary resources of the college include Plan and non-plan grants. Salary grants are received from the Government of Karnataka. N.S.S. Grants are received from Akkamahadevi Women's University, Vijayapura. Research Project grants are received from funding agencies like VGST-GOK. University Grants Commission. Examinations are conducted from the Parent University, different scholarship grants are received from Karnataka.

Admission, tuition, and other fees are collected by the college from students. Fees are received from girls hostels, and other grants (Fines, Breakages, Commutation for issue of certificates) Alumni Contribution for the college development. Income is generated from the marketing of Chemicals and Bakery items.

Optimum utilization of financial resources:

The following system is adopted by the college for the optimal utilization of resources:

The College invites requirements from all departments and accordingly prepares the budgetary plan. Purchases are made judiciously and on a regular basis by the Principal in consultation with the concerned departments.

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing research and processes

This initiative has resulted in the facility being used by of users

Besides, the IQAC took initiative to discuss additional research possibilities. Several proposals were received and the following research topics were discussed. In all from 2016 to 2018-19 a total number of 41 research papers in the UGC, 35 papers published in conferences/workshops/symposiums, 05 book publications. (to link with Criterion III)

The faculty of the college has taken research activity as a major thrust. There were 10 PhD holders before 2014-15. Now it is 15.

Two faculty members are recognized as research supervisors in Kannada and they are supervising 06 numbers candidates.

05 Minor research projects have been completed and 01 Major Research Project is in progress. The college has organized 08 Seminars/Conferences/ Workshops in the last year.

The college has established 02 numbers of functional linkages and 05 international links, which has helped in the international repute for the training of the students and resources sharing.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of courses at periodic intervals through IQAC set up as per norms and recorded the incremental improvements.

The College reviews its teaching-learning process, structures & methodologies of courses and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of reforms initiated by IQAC

Student learning outcomes are reviewed through class tests, assignments, projects, internal assessment tests, and university examinations.

Teacher's Diary:

Every teacher is maintaining an individual diary to record the day-to-day activities regularly.

The faculty has revised their lesson plans as per NEP syllabus.

This exercise has given impetus to acquire and use electronic tools and other learning resources including extensive use of INFLIBNET, etc., leading to better assimilation of knowledge.

File Description

Paste link for additional information

Upload any additional information	
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	https://arsi.seca 23/6
Upload e-copies of the accreditations and certifications	View
Upload any additional information	No File
Upload details of Quality assurance initiatives of the institution (Data Template)	View

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college ensures the gender equity - in the following manner

1. The institute took the initiative to include a chapter a "Female of Sociology subject.
2. By encouraging backward and orthodox family to encourage their daughter's education.
3. By providing safe & secured learning atmosphere in the campus.
4. By protecting female students against sexual harassments and built through administrative measures
5. By ensuring gender equity by creating awareness about female health Home Science Department.

Programmes on Gender sensitivity

1. Department of Commerce organized a special program 'COMFIESTA-2K22'

1. The students are also provided orientation program for competitive
2. Dept of Home Science organized a Blood Donation camp and tested the students.
3. Guest lectures are invited to speak on the subject to keep the students national/global happenings on gender-related issues currently.
4. Gender equity and sensitization are also achieved through the following the college.
5. The department of Psychology and its head is able to identify, understand to mitigate the students' problems early on itself.

File Description	Documents
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Annual gender sensitization action plan	https://arsi.secab.org/arsi/23/7.1.1%20Security%20
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://arsi.secab.org/arsi/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	
Any other relevant information	No

7.1.3 - Describe the facilities in the Institution for the management of the following types of waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid waste generated at the college campus is mainly of two kinds and plants and

Waste from the leftover food at the canteen & hostel.

The green waste of leaves of the trees, etc. is used to produce 'Verm' litres tank is used. Biodegradable waste from the plants is dumped in small quantity of mud and earthworms. The water source to the tank as The outlet is collected through a tap. This output is good organic manure is used for the garden at the college campus.

Also, another solid waste that is not immediately non-degradable is collected by Vijayapura Corporation assigned dumping vans.

Non-hazardous but biodegradable liquid waste from the toilets, bathrooms connected to the main drainage pipes.

A contract has been made between this college and a company named 'Ce' M/s Sanglikar for the collection of e-waste. This is done on regular

Waste paper and old periodicals and news papers are periodically collected and appointed by the parent Secab association.

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water	C. Any 2 of the above
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recycling Maintenance of water bodies and distribution system in the campus

File Description	Docum
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words)

On these broad principles of the parent Association, this college has the above goals in the following ways.

1. A harmonious blend of students from all communities is admitted.
2. Major festivals of all religious groups are celebrated.
3. Cultural activities conducted at the college reflect a healthy blend of cultural- religious, linguistic diversities of students.
4. The faculty and other staff employed at the college are from diverse cultural backgrounds.
5. Thrust in teaching classical languages: Unique to this is the fact that Arabic languages are taught.

1. Inviting Guest lecturers to speak on the subject last year the following personalities visited the college.

- Dr. Abdul Hameed Akbar, KBNU, Kalburgi
- Dr. B. R. Policepatil, Kannada Folklore Artist, Banhatti
- Dr. V. M. Bagayat, Historian & Artist, Vijyapur
- Dr. Shuja Punekar, Cerebrovascular Specialist, England

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations and responsibilities of citizens

The activities conducted at the institute are as described below:

1. Awareness of the Indian Constitution. The urgency of understanding this topic being introduced in the common syllabi at the first Semester UG level. Therefore, the college does not feel it necessary to dwell on a ritualistic manner. However, to buttress and imbibe these qualities adopted the following activities:
 1. Voters Day Celebration.
 2. Voters awareness program
 3. Taking active part in ensuring the students being enrolled in

Also, to ensure constant reminder of the values enshrined in the Constitution Fundamental Rights and Duties are displayed at vantage places.

(a). The institute celebrates Gandhi Jayanthi, Maulana Azad Day, the Md.Iqbal, National Youth Week is celebrated on the occasion of Swami Rajiv Gandhi birth anniversary is celebrated as National Sadbhavana D birthday is celebrated as Unity Day.

1. The importance of Yoga as a tool to develop a balanced outlook of college takes this activity on routine basis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://arsi.secab.org/
Any other relevant information	https://arsi.secab.org/23/7.1.9

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

1. The institution celebrates 'World Environment Day' every year.
 2. Adopting some historical monuments and cleaning them with the help of volunteers
1. Observing 'The Green Day' by doing plantation work within and out
 2. Prohibiting the use of plastics on the campus.
 3. Avoiding the usage of vehicles at least one day in a month.
 4. Minimizing the wastage of water.
 5. Persuading the staff & the students to use EVs.
1. The institution celebrates the Ramzan festival in its true spirit and harmony. We collect donations (Zakat) from the public and distribute to the poor and destitute, and widows.
 2. The institution celebrates the birth anniversary of Maulana Abdul Kalam Azad as 'National Education Day'.
 3. The institution celebrates 'National Youth Week'.
 4. The 'Teachers Day' is celebrated in the college.

5. The institution celebrates 'National Harmony Day'.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

The college has established four chairs (forums) with the title. 'The building among the youth'. The four seats are- (1) Dr. B.R. Ambedkar chair 3) Swami Vivekananda chair 4) Poet Iqbal chair. Those four chairs lectures on great personalities. It cultivates some human values among

Practice-1

Outcome:

1) The four chairs have motivated good moral values, humanism and among youths of different religion.

Limitations/ Challenges

It becomes difficult to choose the resource persons from different re

Practice-2

Career and personal counseling cell

Objectives:

The cell is established in order to provide proper guidance to students

Regarding-

- 1) Subject choice
- 2) Career opportunities
- 3) Health issues
- 4) Emotional problem
- 5) Learning disabilities

Operation:

The cell is led and supervised by the Dept. of Psychology. The cell has counsellors on need basis.

Outcome:

Not only have the students of our college but also from colleges and students made use of the counselling to resolve their problems.

Limitations/ Challenges

The students come from orthodox and poor families. So they hesitate t

File Description	Documents
Best practices in the Institutional website	https://arsi.secab.org/arsis/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Institutional Distinctiveness 1. This was the first ever Women's coll districts of Bijapur and Bagalakot. 2. The College was established in completed fifty years of its established. This is the oldest women's entire North Karnataka. 3. The college was affiliated earlier to Karn and since 2006 it has been affiliated to Karnataka state women's Univ 1974, the college has been producing ranks to the university. 4. It i times (years) the college has bagged first rank to the university. 5. run by minority association, the students and teachers of all castes either studying & working here. Since it is purely a secular institut established its reputation of quality and sustainable education 7. Th condition of women who are contributing both for their families and s in classes of all classical languages - like Arabic, Sanskrit, and Ka number of subjects being teaching here. Unique subjects are Geography Psychology etc.

File Description	Documen
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

Action Plan 2023-24

The following plan of action is conceived for the effective conduct c Teaching of Employability skills as a compulsory subject for fifth se been proposed to observe National youth day and conduct some activiti the month of January Through SECAB Medicine India group it has been p events An International Seminar at Markaz city, Kerala on IMICON-23du June During the third week of August, International Nutrition Genetic collaboration with KSAWU Dept. of Home Science BLDEA's BMPatil Medica Medical College During the third week of October, National level semi A visit to National Institute of Nutrition, Hyderabad We have a plan programme for - Voters awareness AIDS awareness It is proposed to obs week The celebration of 'IQBAL Day' is to planned by coordinating a s Education Day will be celebrated in the memory Dr Molana Abdul Kalam will Conduct Seminars / Workshops on mental health!